





**Course Syllabus**  
**UNITED STATES HISTORY Part I**  
**Instructor: Bradley imbrough**

**Course Description:**

United States History-Beginnings to the Industrial Revolution  
(Grade 10 Course) 18 weeks/1 credit

Studies critical issues and events in United States history from Colonial America through 1900. Studies include changing social, political, economic, & cultural forces at work within the nation.

**Course Objectives:**

**Students should obtain a fundamental knowledge of American History from Discovery through Reconstruction era. This foundation and historical analysis should create an understanding of concepts which are critical to interpreting history for this course and next as well as relating concepts to issues which are relative today.**

**Classroom Rules and Expectations:**

**BE Punctual**  
**BE Prepared**  
**BE Respectful**

**Accommodations:** Requests for accommodations for this course or any school event are welcomed from students and parents. (The request of does not guarantee the issuance of)

**Concerning Laptop Utilization:** Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

**Turnitin Notice:** The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

**Schoology:** While many resources and assignments will be accessed/completed through Schoology, not all will be.

# James Clemens High School

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**Academic Integrity:** Cheating in any form will result in a ZERO for that assignment and possibly further disciplinary action taken. Academic honesty should be of the highest importance regardless of the format (digital or otherwise). Any student suspected of cheating will be penalized. Be sure to protect yourself and your work by adhering to the policies and guidelines set by the school/instructor for each assignment.

## **Grading Policy:**

Test grades will account for 70% of the 9-weeks grade,  
Quiz / Daily grades count 30% of the 9-weeks grade..  
Final Exam counts for 20% of the Final Grade

The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), F (below 65).  
Grades will be a reflection of mastery of the standards.

Make sure all absences are excused as class work can be made up and graded for excused absences only, if done so within the allotted time frame of the absence.

## **Make-Up Work Policy:**

Will follow the policy outlined in the School Policy (3 Days for excused absence)  
\*Certain exceptions may be made at Instructor's discretion due to circumstances.

## **Course Materials:**

**Students will need to bring the following Materials with them to class Every Day:**

- Computer / Chromebook / Device
- Notebook / Binder
- Pen or Pencil

## **Texts/Required Readings:**

Textbook use will be done through electronic access.  
Students will be provided with Access from class.

**\*\*I hope that Students feel comfortable coming to me with any issues, suggestions, concerns, or otherwise in this class. I sincerely wish for each student to succeed in all aspects of school and hope to foster that success with high expectations and support of each individual.**



**Course Syllabus**  
**UNITED STATES HISTORY Part 1 / Fall 2021**  
**Instructor: Bradley Kimbrough**

<b>18 - WEEK PLAN*</b>	
<b>WEEK 1</b>	<b>Pre-Columbian Era</b>
<b>WEEK 2</b>	<b>Exploration &amp; Discovery</b>
<b>WEEK 3</b>	<b>Colonial America</b>
<b>WEEK 4</b>	<b>Emerging American Society</b>
<b>WEEK 5</b>	<b>The Road to Revolution</b>
<b>WEEK 6</b>	<b>The American Revolutionary War</b>
<b>WEEK 7</b>	<b>The American Revolutionary War</b>
<b>WEEK 8</b>	<b>Early American Republic</b>
<b>WEEK 9</b>	<b>The United States Constitution</b>
<b>WEEK 10</b>	<b>American Growth &amp; Expansion</b>
<b>WEEK 11</b>	<b>Sectionalism / Nationalism in America</b>
<b>WEEK 12</b>	<b>Manifest Destiny</b>
<b>WEEK 13</b>	<b>Road to Civil War</b>
<b>WEEK 14</b>	<b>American Civil War</b>
<b>WEEK 15</b>	<b>American Civil War</b>
<b>WEEK 16</b>	<b>Reconstruction Era</b>
<b>WEEK 17</b>	<b>Forging into a New Century</b>
<b>WEEK 18</b>	<b>Exam Prep &amp; FINAL EXAMS</b>

\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.